

UNITS 1 AND 2

GRAMMAR

1.Complete the sentences with the present simple or present continuous

- My mother ISN'T DRINKING coffee.(not drink).
- Where IS he COMING FROM in south Africa? (come from)
- ARE they PLAYING football every Saturday? (play)
- Anna usually IS DOING her homework in bed.(do)
- ARE they HAVING a good holiday? (have)

2.complete the text with the correct verbs in the past tense.

- Yesterday morning I GOT UP late. (get up)
- The plane LEFT a few hours ago. (leave)
- Last night we DIDN'T WENT to see the new *star wars* film. (go)
- What time DID you HAD dinner yesterday?. (have)
- We DIDN'T ARRIVED home until one o'clock. (not arrive)

3.Rewrite the sentences using an infinitive of purpose.

- I stayed at home. I had to do my homework.

I STAYED AT HOME TO DO MY HOMEWORK

- My mother went into town. She wanted to do some shopping.

MY MOTHER WENT INTO TOWN TO DO SOME SHOPPING

- I bought a notepad so that I could write some letters

I BOUGHT A NOTEAD TO WRITE SOME LETTERS

- I'm saving because I want to buy a bike.

I'M SAVING TO BUY A BIKE

- You need a sweater. You need to keep warm

YOU NEED A SWEATER TO KEEP WARM

4. choose the correct word.

–He wanted to know BECAUSE I told him the truth.

–I last went to the cinema three months AGO.

–I'm going to tidy my room AFTER breakfast.

–He never arrived so LASTLY we left

VOCABULARY

5. Put the time adverbial into two groups depending on the form of the present tense with which they are usually used.

Present continuous Present simple

Now always

AT THE MOMENT NEVER

CURRENTLY OFTEN

NOW AND AGAIN EVERY DAY

ON THURSDAYS

UNITS 3 AND 4

Grammar

- **Complete the conversation during a walking holiday with the correct form of the *going to* or the *will*.**

A: When (we/stop) are we going to stop?

B: We (take a break) ARE going take a break soon, I promise.

A: No, I(feel better) WILL FEEL BETTER after a rest.

B: We can't stop now. I think it (rain) is going to rain in a minute.

A: When we get to the hostel I (have) WILL HAVE a shower and go to bed.

2. Make the sentences in the present perfect simple tense with *for* or *since*.

- I/ know my friend Paul/ 1997

I HAVE KNOW MY FRIEND PAUL SINCE 1997

- My sister/be/in hospital/several weeks

MY SISTER HAS BEEN IN HOSPITAL FOR SEVERAL WEEKS

- He/ wear glasses/ a long time?

HAS HE WORN GLASSES FOR A LONG TIME?

- She/ not live/ at home/February

SHE HASN'T LIVE AT HOME SINCE FEBRUARY

–I/not see/my cousin/ last summer.

I HAVEN'T SEEN MY COUSIN SINCE LAST SUMMER

3. Complete the sentences with *who*, *which* and *where*.

- Have you got a book WHICH describes the wildlife in your region?
- Wembley arena is WHERE they have a lot of pop concerts.
- Do you know a place WHERE I can change money?
- They sat at a desk WHICH was near the back of the room.
- Do you know WHO have mobile phones?

4. Complete the comparisons using the adjectives in brackets.

- Windsurfing is MORE EXCITING than Water-skiing.(exciting)
- Which is THE MOST BEAUTIFUL city in your country? (beautiful)
- His jokes are much WORSE than yours. (bad)
- The WETEST place in the world is in Hawaii. (wet)
- Teide is not AS HIGH AS Mount Everest.(high)

Vocabulary

5. Complete the sentences with the negative form of the most suitable adjective.

–She gave away some clothes because they were UNFASHIONABLE.

- My brother is so IMPRACTICAL! He can't even boil an egg.
- The party will be very INFORMAL so you can wear jeans.
- She doesn't want to live at home. She wants to be INDEPENDENT.
- He's UNPOPULAR at work because he says UNPLEASANT things to people.

UNITS 5 AND 6

GRAMMAR

- Complete the conversation with the correct form of the verb in brackets.

One day I (play) WAS PLAYING football with some friends when I (see) SAW for boys on a bridge. They (laugh) WAS LAUGHING and (shout) SHOUTING. Then, I (notice) NOTICED that they (have) HAD puppy. When the boys (see) SAW me, they (throw) THREW the puppy over the bridge and it (fall) FELL into

the river. They (run) RAN off laughing. I (jump) JUMPED over the wall, (run) RAN down to the river and (dive) DIVED into the water. I (catch) CAUGHT the puppy and (swim) SWAM back to safety.

• **Complete the conversation with the correct form of the verbs and the time adverbial.**

- Louise: has tom gone yet?
- Morris: YES, HE HAS STOPPED WORK ABOUT AN HOUR AGO.
- Louise: OH! HE HAS ALREADY FINISHED FOR THE DAY?
- Morris: YES, HE HAS JUST CYCLED INTO TOWN.
- Louise: HAS HE LEFT A MESSAGE FOR ME BEFORE HE WENT?
- Morris: I DON'T KNOW.HAVE YOU ASKED AT THE RECEPTION DESK?
- Louise: NO, I HAVEN'T BEEN THERE YET. THANKS.

• **Complete the sentences with a preposition of motion.**

- We walked A LONG the bank of the river as far as the bridge.
- We crossed OVER the bridge to the road.
- The children crawled UNDER the bed to hide.
- It is hard to walk UP a hill, but it is easy to run DOWN it.
- She dived INTO the water and swam A CROSS the river to the other side.

VOCABULARY

• **Match the parts of clothes with the most appropriate part of the body.**

Sleeves ARM

Laces FOOT

Pockets HIP

Collar NECK

COMMUNICATION

• **Nicola sees someone she thinks she knows. Complete the questions tags she uses to confirm the information.**

- **Nicola:** you're Mandy Brown, AREN'T YOU?
- **Girl:** sorry?
- **Nicola:** I'm Nicola. You remember me, DON'T YOU?
- **Girl:** I can't say I do.
- **Nicola:** but you went to north street primary, DIDN'T YOU?
- **Girl:** no, I think you have got the wrong person.
- **Nicola:** but you have got an older sister, HAVEN'T YOU?
- **Girl:** yes
- **Nicola:** and she is called Sally, ISN'T SHE?
- **Girl:** no, my sister's name is Lara.
- **Nicola:** oh!, sorry! I have really made a fool of myself, HAVEN'T I?

UNITS 7 AND 8

GRAMMAR

1. Choose the correct verb in each sentence.

- we love Sundays because we **ought not to/ don't have to** get up early.
- Of course you're hot. You **shouldn't/ mustn't** have the heating on!.
- The trouble with not living near school is that I **must/ have to** get up so early in the morning.
- You look tired. You **ought to/ have to** take a holiday.
- Nicola is pleased that she **mustn't/ doesn't have to do** the early morning shift very often.

2. Complete the sentences with the correct form of have to.

- My sister HAS TO APPLY for a visa to go to the U.S.A.(apply)
- HAS TO DO HE military service?.(your brother/do)
- Students HAVE TO GET high grades to enter medical school. (get)
- I'm sorry you failed the exam. HAVE TO YOU TAKE it again?. (you/ take).
- My mother DOESN'T HAS TO GO to work on Saturdays any more. (not/ go).
- We love Sundays because we DON'T HAVE TO GET UP early. (not/ get up).

3. Make the sentences using the present perfect continuous tense with since or for.

- Do you realise, I/ wait here/two o'clock!

DO YOU REALISE, I HAVE BEEN WAITING HERE SINCE TWO O'CLOCK.

- She/ live in Spain/six months.

SHE HAS BEEN LIVING IN SPAIN FOR SIX MONTHS.

- He/ wear/ contact lenses/at least five years.

HE HAS BEEN WEARING CONTACT LENSES FOR AT THE LEAST FIVE YEARS.

– My father /work for the same company/ 1994.

MY FATHER HAS BEEN WORKING FOR THE SAME COMPANY SINCE 1994

- They / run/the lottery in the UK/many years.

THEY HAVE BEEN RUNNING THE LOTTERY IN THE UK FOR MANY YEARS

VOCABULARY

4. Match each verb with a suitable food or drink.

Grilled fish

Grated cheese

Iced water

Mashed potatoes

Sliced onion

Boiled eggs.

COMMUNICATION

- **Reorder the sentences to complete the conversation.**

A: I'm going into town now, Mrs Simpson.

B: OH, ARE YOU? WOULD YOU MIND POSTING A PARCEL FOR ME?

A: NOT AT ALL.DO YOU WANT IT TO GO FIRST CLASE?

B: YES, PLEASE. HERE´S A 5 NOTE.

A: FINE.SHALL I GET A RECEIPT FOR YOU?

B: NO, DON´T BOTHER.BUT YOU COULD YOU GET ME SOME MILK ON YOUR WAY HOME?

A:NO PROBLEM. WOULD YOU LIKE ME TO GET ANITHING ELSE?

B: NO, THAT´S FINE.SEE YOU LATER.BYE!

UNITS 9 AND 10

GRAMMAR

1.complete the conversation with *will* or *won't*.

A: do you think England will win the world cup?

B: no, I don't think WON'T .what do you think, Ben?

A: no, England definitely WILL win.

B: do you think Spain have a chance?

A: Yes, I do but we WILL have to wait and see, WON'T we!.

2.Complete the sentences with *if* or *unless*.

– IF you have got too many copies. I'll take one.

- your English won't improve UNLESS you need it.
- I'll lend you some money IF you need it.
- Don't worry! UNLESS I'm very ill, I'm coming on holiday!
- Don't look at the TV screen now UNLESS you want to know the result.

3.Complete the sentences with the correct form of the verbs in brackets.

- Careful! It WILL BREAK if you drop it. (break)
- If you WILL ASK me nicely, I'll tell you a secret.(ask)
- Unless he is very late, I WON'T SAY anything.(not/say)
- What will we do if there WON'T BE a train to London? (not/ be)
- If he WILL HAVE any problems, he'll phone you.(have)
- We'll come at seven if we WON'T HEAR from you.(not/hear)

4.Complete the sentences with the verbs in the correct form of the present of past passive.

- Today most special effects IS CREATED (create) by computers.
- In the new film, darth vader IS PLAYED (play) by Jake Lloyd.
- The film IS MADE (make) in Australia last year.
- *Raiders of the lost ark* and *jaws* ARE DIRECTED (direct) by Steven Spielberg.
- The film IS RELEASED (release) more than 10 years ago.

VOCABULARY

5.Rewrite the sentences using a form or a phrase with *get* in place of the words in *italics*.

- Could you *fetch* some milk from the fridge?

COULD YOU GET SOME MILK FROM THE FRIDGE?

- I *received* a cheque for 50 in the post this morning.

I GOT A CHEQUE FOR 50 IN THE POST THIS MORNING.

- What time does the train *arrive* in Falmouth?

WHAT TIME DOES THE TRAIN GET IN FALMOUTH?

- My sister *became* quite nervous just before the interview for the job.

MY SISTER GOT QUITE NERVIOUS JUST BEFORE THE INTEVIEW FOR THE JOB.

- I want to *change my clothes* before I go out again.

I WANT TO GET MY CLOTHES BEFORE I GO OUT AGAIN.

COMMUNICATION

6.Reorder the sentences to complete the conversation in a restaurant.

a) Excuse me

b) YES, CAN I HELP YOU?

- I'M AFRAID THIS CHICKEN ISN'T COOKED PROPERLY.
- I'M SORRY ABOUT THAT. I'LL ASK THEM TO COOK IT A BIT LONGER.
- THANKS VERY MUCH.WILL IT TAKE LONG?
- I DON'T THINK SO BUT I'LL THEM TO DO IT STRAIGHTAWAY.

UNITS 11 AND 12

GRAMMAR

1. Complete the sentences with the past simple or past perfect of the verbs in brackets.

- She HAS KNEWN (know) the way because she WAS (be) there before.
- I HAVEN'T SLEPT (not sleep) very well because I ATE (eat) too much before going to bed.
- When we ARRIVED (arrive) the party HAS FINISHED.(finish).
- Before I VISITED (visit) Spain I NEVER HAVE EATEN (never eat) such delicious food.

2. Make second conditional sentences using the verbs in brackets.

- If I (be) WAS you, I (tell) WOULD TELL the truth.
- Where (you/like) WOULD YOU LIKE to live if you (can) COULD choose anywhere?
- If you (not/ stay up) DIDN'T STAYED so late, you (not/ feel) WOULD'T FELT so tired.
- What (your father/ say) WOULD SAID YOUR FATHER if he (walk) WALKED into the room now?

3. Complete the sentences with a pronoun: some-, any-, no-, every-, + one, where or thing.

- Where are my sunglasses? They must be SOME WHERE.
- I can't believe it. The place is empty. There's EVERY ONE here!
- Hello. Is there ANYONE at home?
- I've prepared SOMETHING to eat but it's NOTHING special.

4. Complete the conversation with too many, too much or not enough.

A: Let's go swimming at the Lido pool this afternoon.

B: No, I've had too much lunch and there are always TOO MANY people at the Lido in the afternoon.

A: Oh, don't be so boring!

B: Anyway, I've got TOO MUCH homework to do.

A: You can do it later before we go to the cinema.

B: No, there's NOT ENOUGH time. I'm off. Bye!

5. Report the following using the past simple of the verb in brackets.

- `Put your bags in the car! He said to me.(tell)

HE TOLD ME TO PUT THE BAGS IN THE CAR.

- `Don't wait for me', he said to him.(tell)

HE TOLD HIM DIDN'T WAITED HIM.

- `Please don't tell my parents' , she said to us.(ask)

SHE ASKED TO US DIDN'T TOLD HER PARENTS.

- `Can you look at my essay'? he said to her.(want)

HE WANTED SHE LOOKED AT HIS ESSAY.

VOCABULARY

6.Complete the sentences with *say* or *tell*.

- how do you SAY `goodbye' in Japanese?
- I want you to TELL me the truth!
- Please don't SAY anything to my mother about the vase.
- My sister likes me to TELL her a story at bedtime.